

St George's Central CE Primary School and Nursery

Progression in Forest School activities

Shelters and Den building							
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>3 – 4 year olds Introduction of basic small shelters and den building with support .</p>	<ul style="list-style-type: none"> Continuation of small den and shelter building independently. 	<ul style="list-style-type: none"> Supported construction of tripod structures (mini-den building). 	<ul style="list-style-type: none"> Introduction to lashing and frapping techniques to make frames. Explore creating their own lean to shelter, independently or with limited support. 	<ul style="list-style-type: none"> Design and build varying sized tarpaulin shelters in the Forest School 	<ul style="list-style-type: none"> Work successfully as a group to build a tarpaulin shelter, having considered and evaluated each members' contributions. Compare and evaluate the shelters in relation to their sturdiness, durability, weatherproofing and whether it is fit for a purpose. 		
Tools							
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>3 – 4 year olds Introduction of basic tools and PPE (Scissors for cutting, hammers, tap a shape nails, trowels and forks, wheelbarrows</p>	<ul style="list-style-type: none"> Continuation of use of basic tools and PPE (peelers for whittling, mallets). Introduction to hand drills to drill basic holes in pre-cut wood cookies. 	<ul style="list-style-type: none"> Continuation of the use of basic tools, para cord ropes and independent cutting of twine. 	<ul style="list-style-type: none"> Use of bow saw 1-1 to cut wood cookie discs and peelers for whittling 	<ul style="list-style-type: none"> Explore using a range of complicated tools. Tools will only be used when the children are physically, mentally and socially ready to do so. 	<ul style="list-style-type: none"> Children to competently use tools. For example: bush craft knife, mallet, secateurs, loppers, bow saw 	<ul style="list-style-type: none"> Demonstrate competence when using a range of tools. For example, bush craft knife, mallets, bill hooks, bow saw, secateurs, loppers 	

'Never settle for less than your best'

Knots							
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<ul style="list-style-type: none"> Introduction to simple reef knots 	<ul style="list-style-type: none"> Independent use of reef knots. 	<ul style="list-style-type: none"> An introduction to more complicated knots for attaching to structures and trees. For example - Overhand knot and half hitch Introduction to basic lashing and frapping techniques to make frames with support. 	<ul style="list-style-type: none"> Practise using various knots e.g. Cow hitch 	<ul style="list-style-type: none"> Practise using knots for attaching to structures, trees, lashing, frapping frames and dual structures. For example - Cow hitch. 	<ul style="list-style-type: none"> Demonstrate an understanding of shelter hitches and knots 	<ul style="list-style-type: none"> Explore complex knots and explain to peers the correct knots for building a basic shelter attached to a tree.

Fires and Cooking							
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>3 – 4 year olds</p> <p>Observe and talk about fire circle safety rules. Explore singing, games and storytelling around a fire.</p>	<ul style="list-style-type: none"> Observe and talk about fire circle safety rules, lighting and fire procedures, begin to contribute by foraging for sticks. Explore basic roasting of small marshmallows and explore creating various smores with support. 	<ul style="list-style-type: none"> Explore using fire strikers to spark a flame to light a piece of cotton wool (fairy pillow). 	<ul style="list-style-type: none"> Demonstrate fire safety and begin to independently explain the fire triangle. 	<ul style="list-style-type: none"> Demonstrate fire safety and explain the fire triangle. Light a fairy fire and keep it going for up to 10 minutes. 	<ul style="list-style-type: none"> Explore how to safely distinguish a fire. Cook on a fire a one course meal using the method of heating and/or roasting with support. 	<ul style="list-style-type: none"> Demonstrate an understanding of fire safety and safe preparation of a fire. 	<ul style="list-style-type: none"> Light a fire and keep it going for 20 minutes to enable cooking of a basic three course meal with support. Demonstrate the fire triangle and how to safely distinguish a fire and remove all trace of a fire in a Forest environment.

Throughout the year the children will be supported to follow the Forest School rules, take risks safely and undertake simple site sweeps. Opportunities for children to make ITM decisions for planning site actions.

'Never settle for less than your best'

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12